

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Advanced Subsidiary Level and Advanced Level

MARINE SCIENCE

9693/03

Structured Questions SPECIMEN MARK SCHEME For Examination from 2009

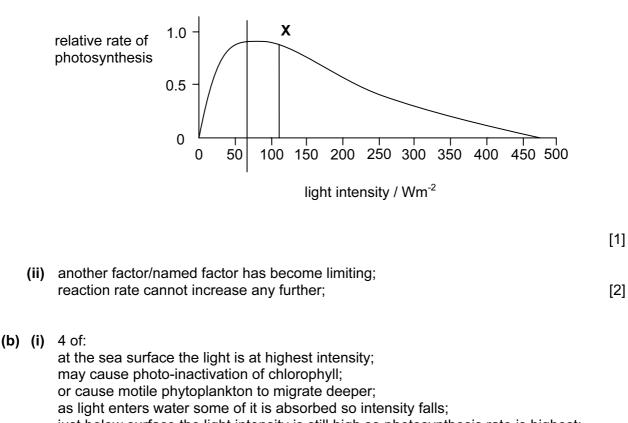
1 hour 30 minutes

MAXIMUM MARK: 75

This document consists of 6 printed pages and 0 blank pages.



1 (a) (i) line at about $65 \pm 5/Wm^{-2}$



just below surface the light intensity is still high so photosynthesis rate is highest; as depth increases the light intensity decreases;

photosynthesis rate falls with decrease in light until insufficient for photosynthesis;

- [4]
- (ii) 2 of: at Y photosynthesis production equals respiration use; below this depth photosynthesis could not meet demand of respiration; AW reserves would be used up so plant would die;
- [2]
- (c) 2 of: dinoflagellates are able to swim to the surface; enable the plant to reach higher light intensities for more photosynthesis; show cycles of movement/ sinking and then swimming upwards;

[2]

[Total: 11]

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2 (a) (i) calculations:

correct conversion of units; $(1mm = 1000\mu m, 1s = 1,000ms)$ [1]

rates:

1000	= $2 \times 10^{-4} \ \mu$ m/ms = 0.0002 μ m/ms; or $\frac{1}{83}$ = 0.012mm/min	[1]
4980000	$-2 \times 10^{-1} \mu m/ms - 0.0002 \mu m/ms, or \frac{1}{83}$	[']

$$\frac{12}{48} = 0.25 \mu \text{m/ms}$$
 or $\frac{0.012}{0.0008} = 15 \text{mm/min}$ [1]

ratio:
$$\frac{0.25}{0.0002}$$
 or $\frac{15}{0.012} = 1250 \times \text{ faster}$ [1]

- (ii) ref. to idea that: some cells too far from the external environment; these cells receive insufficient supply raw materials/named material to survive;
 [2]
- (iii) ref. to idea that:

'	transport system links specialised exchange surfaces/named surfaces to all cells;	
	mass transfer of materials enables constant supply to cells;	[2]

(b) 3 of:

species Z has shortest distance between water and blood; diffusion of oxygen will be faster; to allow more respiration/ATP production; enabling species to use muscles more (for greater activity) [3]

[Total: 11]

3 (a)

environment	stage of life cycle
nest in stream bed/reeds	eggs
between gravel in a stream bed	alevin
(reeds) freshwater streams	parr
estuaries	smoult/adults (at spawning)

[4]

	(b)	(i)	2 of: salmon develop into different sexes from hatching; grouper develops into female first and lays eggs;	101
			then develops into male and produces sperm;	[2]
		(ii)	eggs of salmon are less visible to predators (in a nest); eggs of grouper float on the surface of ocean/in plankton	[2]
				[Total: 8]
4	(a)	(i)	a sequence of DNA nucleotides coding for the production of a specific	
-	(u)	(י)	polypeptide/protein ;	[1]
		(ii)	all the alleles of the genes (inherited) of an organism;	[1]
		(iii)	transfer of DNA/gene from one species to another;	[1]
	(b)	(i)		
			some genes require a promoter to function; the promoter is a site where RNA attaches before transcription;	
			unless promoter attached, gene will not operate in new location	[2]
		(ii)	the injected genetic material/genes/DNA may not attach to the host DNA/chro	omosome;
			marker gene can be used to detect cells that have the gene/DNA attached;	[2]
	(c)	1 0		
	selective breeding transfers whole genome wide range of variants obtained/unwanted genes transferred;			
			es many generations;	[1]
				[Total: 8]

			U	
5	(a)	(i)	new/young fish added to the population; at a specific stage of the life cycle;	[2]
		(ii)	initially increased mortality increases recruitment; reduces when level of fishing too high/overfishing;	[2]
			2 of: fewer fish in the population reduces competition for food/oxygen (or predation by older fish);	
			more young fish survive to reach the age for recruitment; overfishing reduces breeding population too much;	[2]
	(b)	the	number of fish removed is balanced by recruitment;	[1]
	(c)	(c) reference to idea 3 of:		
			fish age they grow and increase in biomass; fish age some are lost due to mortality;	
			hest population biomass is 'mid age' as there are still a lot of fish with higher	body mass;
		-	s in oldest and heaviest fish as there are very few in the population;	, , , ,
				[3]
				[Total: 10]
6	(a)	(i)	1 of:	
•	()	(•)	fry obtained from the wild/estuaries;	
			no processed food supplied/depends on natural food supply;	[1]
		(ii)	fish feed on plants;	
		(11)	fertilisers encourage the growth of algae/plants;	[2]
	(b)	2 of	f	
	(0)		t average growth rate;	
		higl	h commercial value/good return on investment;	
			h consumer demand; erant to confinement;	
			ck available	[2]
	(c)	(i)	2 of:	
	(0)	(י)	fish stocks in sea are declining;	
			less energy efficient in terms of feeding;	
			may spread disease from one fish to another;	[2]
		(ii)	2 of:	
			populations/ catch of fish can vary widely;	
			nutrient content can be controlled more easily; sustainable crop;	
			can track source (for food labelling)	[2]
				[Total: 0]
				[Total: 9]

5

[Turn over

7	(a)	<i>(</i> 1)	sources provides a source of putrients that appourged the growth of the	
7	(a)	(i)	sewage provides a source of nutrients that encouraged the growth of the phytoplankton;	[1]
		(ii)	high levels of photosynthesis from the phytoplankton;	[1]
		(iii)	large amount of dead phytoplankton sink to the bottom of bay; decomposition of phytoplankton consumes oxygen;	[2]
	(b)		er of warm water floats the top of thermocline; s off lower levels from atmospheric oxygen;	[2]
	(c)	all o only vari	f idea that; organisms are likely to die at 0mg oxygen as needed for respiration/energy release y species highly adapted to low oxygen content likely to survive at 1/2mg; iety/species diversity would decrease (as oxygen dependent die) ; oxygen tolerant species may increase in number; [To	; [3] •tal: 9]
8	(a)		protection/ preservation/ management/ restoration; vildlife and of natural resources such as forests, soil, and water;	[2]
	(b)	(i)	2 of idea that; over fishing reduces the stocks below a sustainable level pollution introduces toxins/disease organisms that kill marine organisms; loss of some organisms causes balance of ecosystem to change/disrupts food ch dredging removes bottom layers that may supply nutrients/removes habitats;	ains; [2]
		(ii)	2 of idea: raising awareness of threatened species; informing about the dangers of human activities/named activities; improving recognition of threatened species;	[2]
	(c)	par may igno con	f: anisms important to humans are part of an ecosystem; t of food chain/web that involves other organisms; y cause killing of organisms seen as a threat to human resource; if other organism ored/killed may disrupt food chain; tribution of other organisms to ecosystem may be essential to survival of human re ay as yet not known;	

[Total: 9]